

Based on a research work on ‘Indoaryan Existentialism’

MANUSCRIPT
of the
ORIGINAL
BOOK
(edited)



Science of Education



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Awarded 'Best-Teacher' of the State by Air India

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This book is offered to my ideological Master

Sree Sree Anukulchandra

(Seer of the age)

Objectives

Preface	Digitization of education
Introduction	Management of institution
Man and environment	Guidance and counselling centre
Purpose of education	Concentration of mind
Complete education: the seven points	Meditation for career building
Character of a teacher	Self-confidence and self-expression
Teacher-student relation	Stress management and relaxation
Crisis of education	Test of students' inner inclination
Technique of teaching	Suggestions against the analysis
Imparting inquisitiveness	Relationship of science and 'Dharma'
Imparting education according to the instinct	Science of eugenics: An essential lesson of 'sex education'
Class teaching	Family education
Application in practical life	Intervention of the state
Discipline of students	Model of a university
Real education	Man Making Mission (3M)
Imparting industrial training	Summary

Forward

Everyone crosses such phase of life, when he faces many queries regarding nature, environment, society, relationships, life, etc. I was not much different from them. At my younger times several questions raised in my mind out of surrounding's impulses and I tried to search out the answers within myself from different sources around me. Under this processes, unknowingly, I became an ardent sympathizer of 'Dialectical Materialism' of Karl Marx – the 'Marxism' as the only solution maker. But in the long run its' directions couldn't satisfy my further queries related to human psychology and life, relationship of materialism and spiritualism, science and religion, society and political economy, rebel and revolution, ways of individual's qualitative and quantitative development, matter and spirit, etc. I was tremendously curious to find the solutions. Therefore I was asked by myself from deep insight about the existence of 'God', if so is there any relationship with the existence of life and human being? But spontaneously 'it' seems to me the deep interrelationship of the matters in universal ecological balance,.....to know God is to reveal this inter-relational mechanism of matters!

Once, I got a book of discourses from my father's bookshelf and the replier of those questions was Sree Sree Anukulchandra, one of the man makers and humanitarian thinkers from Bengal (1888-1969). A few pages.....and I was astonished! The very questions were asked, those I used to put by myself and wondering for the solutions. The answers were marvellously interpreted having scientific approach blended with the depth of spiritual (cause finding go of life) realizations. Here only found a rational and material explanation of existence of 'God'. Finally I found each matter has an inner bent of existential urge, which enables it to make control over the environment to balance the ecology. This is existential consciousness is 'God realization'.

Now, I became a lover of Him and found a true master and guide to reach to the goal of my life. My way of thinking completely changed and a new concept of high cultured progressive 'Aryan Communism' – the principle of life and growth for world humanity revealed. My revolutionary mind decided - I won't be a so-called 'career-builder and ambitious' professional. So, the best thing is to be in the teaching service for getting the better opportunity to help the younger to move on the path, which shows the light of truth.

In the past of my teaching experiences as a computer teacher, I was greatly inspired by His spiritual guidance to compile this small booklet. In fact it was extracted from the chapter Education of my PhD thesis (Titled: 'Relevance of the Ideology of Sree Sree Anukulchandra in Modern Society – A Sociological Analysis'). Often I was asked by the parents and students to share more time for them, but I regret not to do that very sincerely. So I hope now this write-ups could be a small compensation for the same. This small effort of mine would be only satisfactory; even at least one of the students, teachers or parents is really benefited.

At last I learnt practically every day from the various people around me and obviously to be with a variety of students by facing and counselling their academic as well as many personal problems, out of their great faith, love and respect. So somehow credits of this material go to them too. But, here I must remember Rev. Dr. Buddhadev Chakraborty, grandson of Sree Sree Anukulchandra and professor of Zoology, Ranchi University. Because, as my elder brother he has rescued me from the conflicts, when the tag of war arises between my Ideal and complexes. I also convey my loving thanks to my students and teachers, for their sincere comments of this booklet published (online) first time in 2008.

Finally I'm grateful to my parents for their ever loving blessings, now I try to compensate the void of absence of my father (since May 2011) by delivering mental care to my mother. I also extend good wishes to my younger brother for his support in many ways in those days and thanks to Borobou (wife since 2012) for her selfless contributions in every way.



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Introduction

Since, the very early stage of civilization man wanted to hold his existence in a better way. To secure his life he also put his attention to bring himself up in a versatile way. Thus this effort founded new ways to adopt different new techniques of self-development to make one more suitable in the new changing environment. These techniques of learning are called education. The term 'education' is derived from the Latin word '*educare*', which literally means 'to bring up'. The idea of education is not merely to impart knowledge to the people on some subjects; but to develop those physical and mental capacities, with which he may successfully face the future to live and grow. So, historically 'education' is associated with our life and every phase of our past or modern life. Education is a must to explore our talents for making ourselves comfortable in the society to carry on our livelihood. Thus education is not merely defined as the closed door

Imparting capacity to live & grow with
environment



institutional or laboratory based learning, but that learning is carried out in our family from the relationships, in the society from various socio-cultural activities. But everywhere this learning mostly depends upon - 'mode of relationship' between the people i.e. the characteristics of inclination of the learner on the teacher. The desire of learning,

inclination with regard of the learner towards the teacher is the key to education. Because, when the 'Libido' (Psycho-Sexual attachment) of the learner psychologically draws his attention to the master's personality, then his process of true education starts. Thus through self-development he also develops social awareness about the factors on which his existence depends on.

Man and environment

The development of the modern society is completely dependent on the all-round development of each individual. In modern terms this development is called – ‘Human Resource Development’ or HRD. The development of human resource is caused by the quality of education, so innovative progressive applications of education, which surely enriches and explores the inherent potentialities of human being.

On scientific view human being is a ‘sexual’ and ‘intellectual’ (or creative) animal. It is the creativity that differentiates him from the animal kingdom. Applying his most powerful instrument – the ‘intelligence’ or creativity, he manipulates the law of eugenics or sexuality to make the biological instinct more favourable for his existence, which invariably depends upon the environment. Again all of these efforts are driven as per one’s matter of attachment (Libido). Thus it shows that – interdependence of ‘sexuality’ and ‘creativity’ play important role in the existence and progress of human being i.e. being and becoming of Human Resource, - the ultimate goal of life.

Here it has been tried to discuss on some of the essential concepts of H.R.D. picking up couples of effective factors of human life, they are:

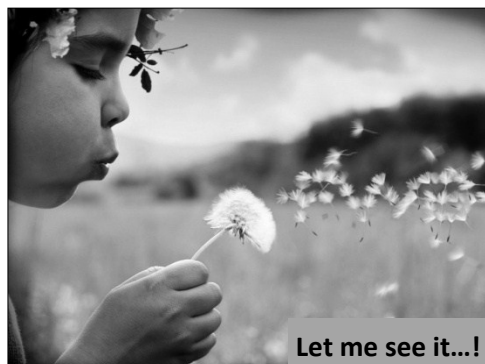
1. **Psycho-Sexual Attachment or Libido**
2. **Nourishment of Latent Potentialities**
3. **Eugenics Reform**



Psychologically human being is driven by some complexes like anger, greed, lust, etc. and these complexes influence his every action. The un-adjustment of these complexes or passions creates much trouble in life and breaks the concentration and peace of mind, which also harms the society. By nature, man has an inborn instinct to be attached (affinity of union) with any other man, matter or material. Since, he is born under the union of strong ‘affinity’ of opposite sex cells of father-mother. So in future he is shaped according to his ‘object of attachment or nature of affinity or man of love’. When one gets his object of attachment as an Ideal man who is the master man of complexes and reveals the obsessions on the way of ‘cause finding go of life’; then this loving attachment makes

himself an adjusted and balanced man. So without having a higher Ideal-centric life, unadjusted complexes can't be used to lead a peaceful, happy, successful life. Thus, it creates a great unrest in the society. This normal tendency of union is Psycho-Sexual Attachment or Libido.

'Creativity' on the other hand is one of the qualities of human character, which could be unfurled by



education. Each man has his own bent and distinctiveness, as he has been born with a special innate instinct. So, each one is different by not only physical but the mental getup also. Psychologically, cause of learning is the loving attachment and the purpose of this learning (education) is to develop the distinctiveness fully. Thus, highest meaningfulness of life is based on the - inspiring the man to be sentimentally attached with an Ideal personality, the man of wisdom. And using his

all abilities for bringing about a concordance and co-ordination among the Ideal, individual and the environment on which his existence is directly depending. So nourishment of the latent potentialities of individual could only be possible, when one would be highly impressed by such perfectly balanced personality (Ideal) and will get attached to him. And to fulfill him i.e. to fulfill his mission of total becoming of human existence according to one's own distinctiveness, he could invest all of his efforts. It makes one to explore the instinct within.

'Sexuality' is another quality other than 'creativity' of the most intelligent animal – the human being.

He learns the science of good progeny from nature, for the attainment of superior becoming. Since the beginning of civilization out of the experiences he found that – random selection of male and female doesn't always create good issues, which can become harmful for the society. Thus man tried to implement the natural law of eugenics through marriage system and still experiments continues. According to Indo-Aryan cultural heritage the purpose of marriage is **Superior becoming** and **Better offspring**, which depends upon the hereditary and mental compatibility of male and female. The modern scientific experiments say that the violence of the law of eugenics may be a cause of an unavoidable loss of civilization and to avoid this loss, scientific application of eugenics is must.



Purpose of education

What is education and what should be its' purpose is explained by one of the modern global social thinkers Sree Sree Anukulchandra. He says – “I think – systematic organization of habits and



instincts with purpose of fulfilling the becoming of life, by graduated active manipulation of behaviour may be called – Education.” Purpose of life is to live and grow. So the goal of education is to be well equipped to achieve the ultimate purpose of life. One's existential becoming is directly associated with the social biological and geological eco-system. Thus education must be presented in such a manner that each stream of knowledge can successfully explore its presence and roles, in the mechanism of the balance of

socio-bio-geological eco-system. Understanding this – one can get the mastery to manipulate the knowledge of the balance of this universal ecological network in favour of his own and surroundings. This makes the process of life and growth more secured. This must make a close strong bond between the cultural heritage and modernity; otherwise it could be an outrage and treachery with our past. This process should start from the very early stage of life.

Truly, education starts from the very beginning of the juvenile age, when a small child plays on the mother's lap and is kept under her complete care. Modern child psychology says that – ‘A child completes his basic education, i.e. constitutes the maturity of brain within 6 to 8 years of age.’ The psychological science also believes that – surrender to the psychoanalyst is the source of psychological treatment of a patient – to be a normal man. In terms of education it means – regardful surrender and respectful love to the teacher which is the key of learning of a student; which is founded in family through his parents. This education is not the formal and so-called institutional education, but for every phase of life, from where people learn. In a family the children learn from the parents' mutual relation and their ways of life.



Simultaneously parents also learn from their 'master of life' i.e. living-Ideal who shows how to lead a successful conjugal life. Thus essence of the learning is 'regard' and this regard must be for the Ideal by everyone, regard must be to the parent by the children, and regard should be to the teacher of the students. Thus – the teachers and parents become regardful only when they themselves have a charming character having a disciplined Ideal oriented life. So education is divided into three sections i.e. **Institutional Education, Social Education and Family Education.**

Complete education: *the seven points*

To get the effective and meaningful output of education, emphasis is to be given to the following seven objectives, those are:

1. **Concentricity:** One's every-thought and activity should be dedicated for the pleasure of the superior Ideal.
2. **Alertness:** None of the surrounding events should pass without close observation.
3. **Agility:** Combination and co-ordination of fastness and perfection of job should be adopted.
4. **Inquisitiveness:** Attitude of cause finding tenacity of every incident must be practiced, to invest in favour of greater interest of the surrounding.
5. **Judicious Attitude:** Studying the cause of the events, right application of the best solution must be in action.
6. **Presence of Mind:** The development of sense of behaviour in positive direction to the immediate environment.
7. **Cordial go of Life:** The loving attitude towards the surroundings and to make it in favour, even in adverse conditions.
8. The knowledge of different subjects should be closely co-ordinated with these seven points of practical behavioural application of daily life. This comprises the perfectness of character, which brings multidimensional success.

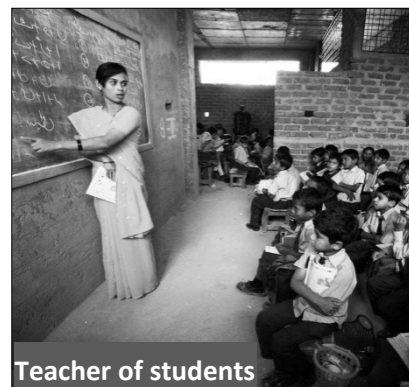


Now let's see the following points on institutional education:

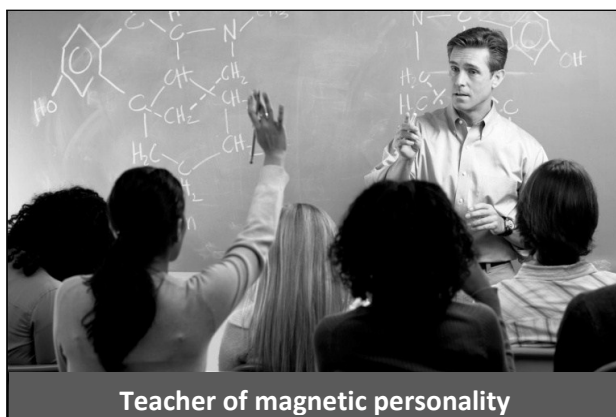
- **Character of a teacher**
- **Teacher-student relationship**
- **Technique of teaching in different fields**

Character of a teacher

The character and behaviour that reflects through the personality of a teacher, plays the most vital role in education. As per the student's psychology – they first get attached to their teacher, before learning the subject. So if the teacher as a person is not attractive for the students, it is difficult to transmit the knowledge of the subject to them. By this character, a teacher infuses the ideal ways of life to the students. But before that, teacher himself must be a living demonstration of the same, what he wants to infuse. We see that, in this case we fail to get desired result. Government's reports on 'Human Resource Development' say that the graph of development – doesn't reflect the expected rate of growth of education. And the analytical reasons are explained as the lack of infrastructure, wealth and fund and the socio-economic condition.



Analysing the reasons it can be seen that – the Ideal (materialized higher ideal) in the form of elevated culture is not being infused among the students. We the teachers are lacking in that. The first and foremost duty of the teachers is to present the higher idea before the students gloriously, lucidly and affectionately. Before going to the class, teachers' mood must be made in such-a-way, so that this attitude comes spontaneously. And for that the teacher has to be actively uni-centric to be actively attached with a living Ideal and principles. Thus they should always have student-like attitude. To infuse their Ideal in the students, a teacher primarily has to have 'student like attitude'. This attitude normally makes the teacher successful in imparting the Ideal among the students. Thus, 'elevated-culture' could be spread over the society. Cultivation of the 'elevated-culture' means developing of the admiration for the higher culture, admiration for the heroes and to understand that – what is favourable, what is unfavourable for their becoming and why a 'wrong' is wrong. Thus students will be normally motivated to invest all of their learning and explore their own intellect for the development of the mankind and the society will surely be benefited.



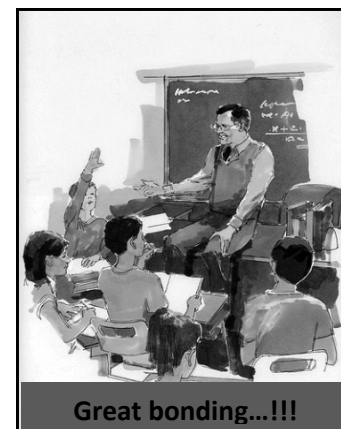
To impart such education, the right teacher is needed. Good teacher is one, whose teachings of any subject is channelized in the direction to fulfill the superior ideal and also the idea that makes the attitude of innovative development of the students to impart the knowledge towards life and growth of humanity. This finally creates a culture of socio-economic activity in the society.

Teacher should have an un-repelling and active

attachment with an Ideal personality, so that all of his conflicts have been solved and knowledge converged into unity. More the students get affectionate with such Ideal-centric teacher, more they will be normally and unconsciously educated about the principles of life and growth. Demonstration of honesty through character is more effective than preaches of honesty. So character of a real teacher is to appreciate and fulfills the other teachers. A teacher should be a loving and majestic man of character, who spreads the fragrance of bliss among the students – which they never forget. Thus the lessons from the teachers will be alive to the students, because their regards virtually make it to be imbibed in them. Because ideology without Ideal gives no result – rather it makes the ideology lifeless.

Teacher-student relation

How far a teacher can impart this kind of education to the students depends upon the character of the teacher and the relation of the student with the teacher. This teacher student relationship can unveil the unsolved queries as well as the inner instincts of a student to carry him towards the perfection. This relationship could only be established by the teacher's behavioural attitude towards the students. Not presenting himself as the '*teacher-hood pose*' – one could be friendly (not intimate but keeping a respectable distance) and sympathetic to the students so that they can feel that he is their well-wisher by heart. Then they start sharing their personal problems and feelings of their life with the teacher. Thus they would be able to sort out practical barriers and psychological complexes and continue to imbibe not only the subjects but also they will be equipped with the behavioural aspects of the teacher(s) that makes them the 'man of character'. This relationship serves the purpose of the education – the up-bringing of the students in all aspects of life.



Teachers should be the ideal to the students and the students should have normal devotion, allegiance and regard. A teacher should also have to be a learner like a student and he will interact with the students like a mother. Teachers must treat the students in such a manner that they will pay respect as well as they will also confess their naughty deeds. Sympathetic eyes of the teacher will be much painful to a student rather than the punishment to them. Students will not be afraid of the teachers, rather they will aspire to see the smiling face and touch of love of the teacher. This is the right situation of education. To do this, teachers should have to be acquainted with the present problems that arise among the students.

Crisis of education

Tremendous development took place in different faculties, but in disintegrated manner. Interrelationship among the various faculties of knowledge truly hasn't been revealed, nor has its' linking with the existentialism been searched out. This is because there is no Seer man behind, having complete fulfilling sight, nor any such program. So teachers as well as



What's my goal of life?

the students fail to build admiration and adherence for the higher Ideal or Seer, but they are becoming ambitious with self-selling attitude. So it comprises so-called tremendous material development, but degeneration of humanity. Now, economy of 'Globalization' instigates the human complexes to keep their market alive. Thus mostly people are being literate but not becoming real 'educated', because 'man-making' policy in education is gradually losing its' importance under the pressure of changing socio-cultural situation.

Technique of teaching

Proper techniques of the teachings can explore all the inner latent potentials of the students. According to the science of psychology the object of 'attachment' - the 'Libido' as called by the father of psychology Freud, is the 'key-factor' of the adjustment of human complexes, and these complexes control a man. So the mode of attachment of the students with the teacher and the attachment of the teachers with an Ideal of fulfiller of life would be the main constituent of education because it leads



Let's explore the inner relationship with surroundings...

a man towards the perfect goal. This 'character of attachment' normally upgrades the inquisitiveness, discipline, concentration, research-spirit, enjoyable learning and character building. So first objective of education should be to bring the attachment of the teachers with the higher principles of life (living Ideal) and motivate the students in imbibing those superior ideas. Because each one (student) already has made higher objective (may be so-called ambitious) of life by which one guides himself. This should be replaced, by means of the character, personality and motivation of the concentric (with the greater motive of life) teachers. If the teachers are attached with such higher Ideal then their outlook always become positive and they enter into the students through their positive aspects. Thus

students become optimistic and feel confident and interest arises as well as continues. Such students will be normally much disciplined and in future, will never face any problem to take any right decision and the purpose of their any work will be normally carried out for the better and larger interest.

Imparting inquisitiveness

To impart inquisitiveness according to the individual's instinctive character one can reveal so many resources of life, that not only is used to serve himself, but also used as the valuable asset for the development of the society. As it has already been discussed that first is attachment with the superior Ideal. On the basis of it, test and exploration of mind could be possible by assigning different responsibilities to the students. We can give such a responsible job, which needs application of mind. Then appreciate him when he gets success. If he fails, we could try to make him understand that he has done the whole by himself. Thus the inquisitiveness of the student could be developed. We must let him face the practical works, not only keeping him within the compartments of studies. Say for example - we have sent one to bring news of some incident. When he returns, we may ask every aspect, regarding that incident. Moreover, he should be to interrogate and whatever he could not fulfill should be explained one by one. We should also try to make him know, why are we asking him so, what is its' real use? Thus,



picking up one by one all the objects regarding his assignment have to be explained - whatever to be known, what is to be thought and which is to be done, etc. So that he shouldn't miss anything. Likewise we could inspire him - to understand, to know, to do total of the job, within the frame of reality. We should also explain the cause and factors of the success of the successful persons, as examples. Thus slowly tenacity will emerge in him and gradually they will generate rational approach towards consistent becoming of life.

Dramatic and audio visual representation often makes the different subjects lucid that bring interest among the students. Interest varies from person to person and inquisitiveness varies according to the interest of a person. Un-repelling attachment and attraction for the higher ideal (real goal) easily overcomes different passionate and harmful inclination of a person. Thus one applies his innovative interest to fulfill his superior Ideal – that begets larger and better service. Because when one gets attached with an Ideal or greater fulfiller, automatically he comes in the contact of the larger environment. Thus, to satisfy the Ideal he gets fulfilling inquisitive query regarding the problem and

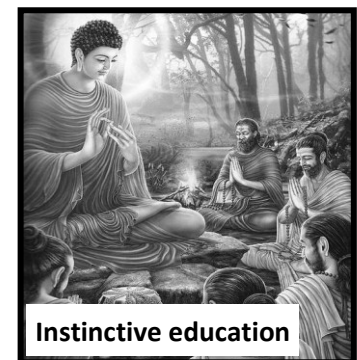


solution about the environment and people around. The teachers through their actions should impart it among the students. We can invent different games and practical works to intensify the capabilities of the sense organs of the students to activate the inquisitiveness about the techniques to enrich environment.

Eventually its' place can't be confined only in the reading materials or in the class-room; in fact it's place is world-room. So we the teachers should have a wide sight and regular effort, only then teaching can lead and prepare a student for the bigger circle of life. This education is for the life and growth of the student.

Imparting education according to the instinct

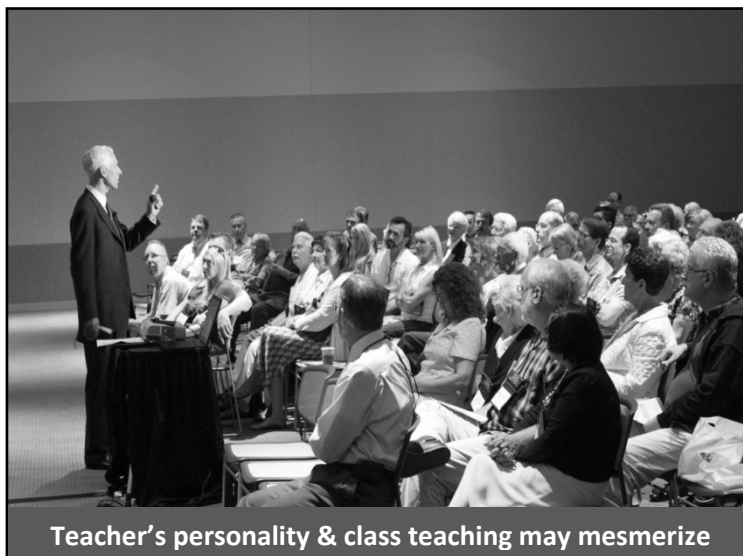
One of the problems of the present education system is – common teaching procedure for all, which often doesn't raise the interest of all the students equally. Since each one has his unique native bent and inner biological mechanism. So accordingly, each one has his own special zone of taste and interest. But, common way of imparting education does not pay attention to this. So education according to instinct must be there in this system, after finding the instinct. To understand the instinct of the students, we should watch the tendency of the children. Not only that – we also observe – on which ground of character, that tendency is emerging. We have to see what the objective is and what is the desire behind it and how does he fulfill the desire? If we don't follow the character, then we would fail to encourage the tenacity of a student. So, we must carefully watch the 'tendency' and 'character' of each one.



For example if one has 'tendency' to smoke. For this inclination he always seeks to search for the smoking materials. The way he searches that depends upon his 'character'. But often, the environment influences children. So it becomes difficult to find what an instinctive character is. But one selects from the outer environment according to his inner mechanism, that, he has got by birth. Here the proper application of eugenics is required, to have good instinct by birth. And to judge one research on 'Division of characters according to hereditary instinct' in terms of bio-socio evolution is must.

The students have two objects about subject knowledge: Mirage and Real. When he feels that he knows, but in fact he doesn't know that is mirage and real is that what he knows well. Both are to be watched carefully.

After the common education up to certain age (10) the branch division could be on the basis of one's cultural heredity – that comes through biological traits – which is universally divided into grand four hereditary divisions, those are **Intellectual, Managerial, Economic** and **Physical** blocks of labours. In early Indo-Aryan society it was called as 'Varnashram' system.



Teacher's personality & class teaching may mesmerize

Children also get different tendency in different stages of age. Some of those

are looking to be destructive. Tactfully all those are to be profitably motivated in the direction of becoming. So that, their 'destructive-attitude' can destroys the dirt.

The best way of activating the good instincts into the young minds – is to set the habit of offering anything regularly to their dearer like parents, elders, teachers with inquisitive earning urge. The practice of increasing higher loving attraction automatically extracts all inner better possibilities to fulfill their love. Since, superior-love or regard for the Ideal is the mother of education.

Class teaching

Classroom teaching is an indispensable part of modern teaching. Here a teacher gets various characteristics of students having different biological bents and cultural backgrounds. So it depends upon the skill and technique of a teacher, how to motivate those students to serve the purpose of teaching and special relationship will be built up between the students and the teacher in the class on the basis of overall personality of the teacher. *Some teaching techniques for the teachers are as follows:*

- (1) While entering into the class, the body language of the teacher should make all the students interested, amused and all-attentive. The facial expression, language and movements must elate and charm the class. The words should come out from the teacher in such an attractive manner, so that student never forgets it. The cheerful mood must be unconditionally percolated into the whole class and this is possible by being very much concentric to the elevated intellectualism.

(2) With sympathetic attitude and cheerful expression one can understand and utilize the various folds of student's mind for best results. All these could be done with friendly but an honourable distance.

(3) Style of teaching should make the students inquisitive and the depth of understanding and rate of inquisitiveness can be measured by the type of questions raised by the students.

(4) During teaching, subjects should be explained placing examples on the ground of their daily experiences. Variety of examples could be brought, as per the variety of flocks of characteristics of students of class.



(5) Absence, late coming and even illness of the students could be much more minimized, if students really become concentric to the teacher. Thus virtually teacher's overall personality is responsible for these undesirable practices, because these prove that students couldn't be concentric to the teachers.

Teacher's loving affection may change student's life...

(6) Normally respectful and regardful affection of the students for the teachers is lost when for the hunting of the cheap popularity one teacher criticizes other teachers in front of the students. That makes the teacher inferior in their view, and it can't be rectified unless the teachers *do not have* a higher principle of life. This comprises each one fulfilling all the others. Thus all teachers together seem 'one' for the students.

(7) Even the small children have their ego feelings. Teacher's any kind of teaching style mustn't do or say anything, which may wound the student's ego. Their ego could be tackled with fatherly behavior or keeping student-ly or son-ly relation with the students.

(8) Teacher's egoistic attitude repels student's ego. But if a teacher emotionally discusses about his teacher's qualities of love, kindness, knowledge, etc. – then the teacher's sweet student-like-attitude becomes exposed among his students and they spontaneously become real student.

(9) Anyhow 'no' or 'not' must not be allowed to make root in the mind of the students, that obsession leads one to the extreme failure. Teacher's duty is to root out and repair all those 'no's and 'not's, by entering through one's every gateway of 'yes'. Teacher always should stand upon the student's positive zone, so their confidence could be upgraded.

(10) Often teacher finds, some of the students remain quite behind from the class level and inferiority complexes arise in them, so they seldom are able to ask questions to the teachers. In this case teacher may call upon one of the advanced students to solve the problem for the class and questioning them basic things on the very topic and the teacher may enter inside the root by getting answers from him. Thus the very student as well as the whole class may be benefited.



Education develops common sense

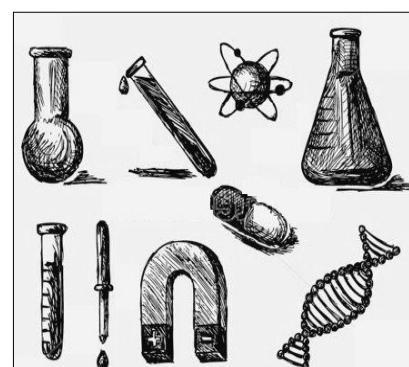
(11) Subjects are to be presented in such a manner that students could feel that they are not attending a theoretical class, but as watching a drama or film. Then they will not allow the teacher to go.

(12) Students must be appreciated for their success and achievements, so that they could be encouraged for getting more success. But moreover sense of family and cultural prestige should be infused, so that urge of success could not be the cause of falling down in any case.

(13) If teacher's teaching unveils the relationship between the teaching subject and the various other subjects then automatically students' common sense, inquisitiveness and intelligence will be developed.

Learning technique

The basic factors of learning and gaining knowledge are: State of existence, the Object, Attachment, Stimulus and response, and Sensation. Out of these, the realization of goodness or badness comes. As our existence is stimulated from the surroundings and it select the very impulse which gives him satisfaction. But if it becomes crisis to his existence – then he needs the real object of attachment which stimulates him to develop the sensation of total enjoyment of becoming. This is the attachment with the Master-man or Ideal-centricity. This is real path of learning and gaining true knowledge.



Knowledge connects all subjects

Now, let's see the essence of gaining knowledge of the subjects. This could be obtained by setting relationship among the different objectives and topics of the same subjects and within the different subjects. For example in Physics how Heat, Light, Sound, Electricity, etc. are interrelated and how Chemistry, Mathematics, etc. are working in Physics? What are the uses of these in day-to-day life? How these are being found in Social science and Literature? How could it be explained to the illiterate

common man? How far can it be expressed through writing? These judgments give a clear vision of one's (learners') technical depth over the subject.

Application in practical life

Human does a work with the co-ordination of the motor nerves and the sensory nerves. So perfect-ness of the work depends on the perfect-ness of motor-sensory nervous co-ordination. Sensory nerve takes impulses from outside and accordingly motor nerves respond to control the physical functions. The perfect-ness of motor sensory co-ordination is sharpened by practicing some factors: **Firstly:** Complex oriented urge must be adjusted and to be made profitable for the interest of the Ideal or broader services. **Secondly:** As soon as any better idea comes into mind, should be transformed into practice immediately. **Thirdly:** Regular inquisitive service of the



environment must be practiced. Apart from these indispensable parts of daily life, the subjects should be divided into industrial divisions. Students will learn practically the industrial application of their theoretical part and also should be acquainted with the marketing techniques. Thus serviceable attitude to fulfil the need of people by acquired knowledge could be induced into the students, which would be the cause of the development of innovative idea for newer industrial applications. This will welcome progressive economy with reduction of unemployment, and combat capitalistic monopoly.

Discipline of students

The word 'discipline' has come from the word 'disciple' and disciple means to be surrendered to the greater fulfilling environment i.e. a living Ideal man of higher fulfilling idea. So, unless being a disciple, the teachers can't demonstrate the principle of disciplined life and so-called problems of the student's discipline will continue. Students are getting attached with teachers as the higher embodiment of knowledge. Similarly teachers must have a master in their life and being attached with such personality their guiding complexes become adjusted and make them the man of perfection. Thus when students become regardful and admirer to such teachers, they normally get disciplined.

Real education

That education is true education when it makes oneself capable not only to maintain himself and his family but that knowledge and efficiency could be applied for the nourishment of the greater environment, on which life depends. This education could be extended to the learners, when they would become quite able to find and make real relationship between his subject knowledge and other fields of knowledge with meaningful adjustment of own complexes. This differentiates education from literacy. Literacy normally makes one strong selfish, egoistic, ambitious, because often education (so called) fails to cultivate higher regard, that starts from the regardfulness to the parents. If education gets its' base on higher fulfilling regard or reformed upper tension, then



Learning with industrial application

it normally directs to fulfill higher and wider goal. Thus it continuously reflects into character through behaviour, that makes one a reformed being – the basis of all human resources. So we can say that: **Literacy + Character => Education.**

Imparting industrial training

The industrial training is the integral part of education and if it is properly given, then, that not only makes one self-dependent but also strengthens socio-economy as well as develops scientific temperament and research spirit of the common people. Under this condition and process house hold industry grows with quality and cheap products. This will not only capture the internal market, but also the global market and will lead the society towards the socialistic system, but securing the human rights. But it requires the government's assistance and sympathy. Students may study arts, science or commerce, but in every faculty there must be some practical industrial-training compulsory from the very primary stage, so that they can get confidence on its' practical application to maintain themselves after passing the high-school career. The subjects must be classified into such practical industrial divisions, so that through practice with theoretical knowledge they can built their career. Then they will complete their study with such common sense that they would be able to apply the knowledge to earn from the market.

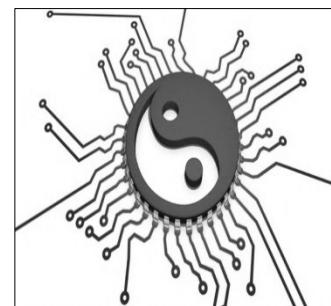


Education on industry

This is the strong foundation of social economy and growth of economic and scientific temperament. For creating scientific and technological base of the society from the primary educational stage of each school there must be an industrial laboratory. Where children will create toys using the instruments and apply their imaginary thoughts with the help of the teachers. During making the toys they will also be trained in mathematics, science, geography, history etc. related to those practical works. Thus the small kids will not only be imbibed by the scientific and technological know-how but also develop great interest in their regular subjects because of the entry through their ground of interest. Thus they will automatically search all the theoretical aspects in their subjects and those will also be stronger.

Digitization in education

Digitization is the process of converting text, audio, video, animation, graphics etc. into a common digital platform i.e. into binary (0,1) format. And education is the process of imparting inquisitiveness for exploring existential factors towards becoming of life. Now it is a big question - does digitation serve the purpose of education; is digitization compatible to process of education? Viewing the direction of progress of world civilization, digitization is becoming an inhabitable factor of future world.



It could be perceived that in near future – the three pillars of human evolution: **Concentration** (*profitable adjustment of passions*), **Education** (*nourishment of instincts*) and **Eugenics** (*to gain better genetic potential*) are going to be digitalized to serve the purpose of making human-being. The indispensable role of teacher (master or Guru) in man making education is going to depend more and more on digital-engineering to make self-realization and nurture inner potentials through audio-visual effect. On the other – human genome (genetic record) is getting digitalized and each individual will be given 'Digital-Id' card that holds every details of an individual related to records of any medical deformity, hereditary character, native bent of mind, IQ level, etc. to manage and evolve genetic asset.

Management of educational institution

Managing any institute right from family to government, capitalization of human resource through right nourishment is must. Because, man is the root of ultimate interest of any project and the technique of nurturing of man is to utilize his unique native bent for the total development may be called the management of man. So management of any institution is managing of every member of the institute according to his inner hankering and investing the efficiency for the greater purpose of the institution. So, an educational institute is founded over the teacher-student relation and goal of the institution. The inner efficiency of one is effulged as per the mode of attachment of life and shaped accordingly.

The common goal of the institution is – to build up every student a right human being who will be not only becoming in the current society, but also makes his surroundings to exist and to evolve too. So teachers - the man makers have to manage themselves such a way that they could be the common source of inspiration to the students to live and grow with the environment with consistency. It makes the coordination among the individual, environment and Ideal – the higher goal of life. It brings wisdom and application of knowledge in the life. Thus ‘discipline’ normally develops becoming the ‘discipline’ of the teachers – who are the manifested form of the knowledge. It is the spirituality that makes the material development for the humanity. So root of management of the institute is – higher motivation of the life of the teachers, that gets infused into the character of the students and they became the successful human being to fulfill the greater interest of his surroundings on which his existence depends.



Manage to unite & uphold higher purpose of life

Guidance and counselling centre

In every school there should be a ‘Counselling Centre’ for the students. It is essential today because in this modern fast competitive age under the pressure of the parents, the students are compelled to join the so-called careerist rat race. On that race a few of them are getting success and rests are either getting lost due to

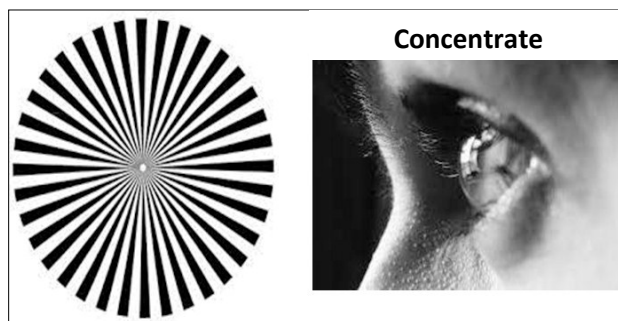
the pressure or they are leaving the track out of frustration and joining with antisocial forces. Although all of them are important and essential human resource and everyone has some unique and specific role to build up society. In this context it is must to start a right standard Guidance and Counselling Centre in the schools, where students can freely talk and guides and counsellors will motivate them accordingly - to adjust themselves successfully with their environment. Eventually this centre can make a well co-ordination between students, teachers and parents to solve the rising problems.



Counselling...

Concentration of mind

The word 'concentration' had come from the two words 'con' and 'centre'. Con means 'with' or 'same' and centre implies 'mid-point'. The sense of it is – to be attached with the centre of the object, subject or matter with all of one's surroundings. Lack of concentration is a very common factor of the students for studies. We often find that a student finds interest in games, story books, remembering the dialogues and songs of cinema, etc. It means that - they are well balanced and concentration of mind. Actually the problem arises from the other side. When a student doesn't find such a common ground (i.e. personified knowledge) where all of the subject matters get a concrete meaningful application for his life and social development, then he becomes hopeless and loses interest and concentration in studies. An 'Ideal teacher' can rescue him from this situation by extending the practical technique of collecting and coordinating all the sources of his knowledge to invest in favour of life. Then immediately he gets newer and brighter prospects of his future. In true sense deep thinking on this Ideal centric technique of co-ordination is called 'Meditation'. So it is called that – 'meditation develops the concentration of mind'. Although there is couple of 'Yogic processes', that mechanically help to serve the purpose of meditation. But, not having an Ideal guide where variety of ideas meaningfully merge, - the meditation in real sense can't be practiced, because complexes can only be adjusted with the attachment of Ideal.



Meditation for career building

We came to know what meditation is. True meditation is not mere an exercise, but it is the process of co-ordination between thinking and doing, along with loving attachment to man, matter or material and practicing especial technique of stimulating nervous system to increase receptivity. Deep thinking of the mechanism of the central object and finding its interrelationship with the others in favour of existential-becoming is the objective of meditation.



Self-confidence and self-expression

Confidence comes when one becomes very much sure about his thinking, way of life and he has strong bonding of attachment with his ideal from where he gets all fulfillment inspirations. His confidence level multiplies accordance to the material and spiritual achievements he finds out of his go of life. Then no opposite circumstances and arguments cannot break his conviction and bond of attachment with the ideal. And this self-confidence bestows him to combat all of the inner passionate enemies and outer non-existential forces; which leads him towards the extreme success.

Expression comes from within. It depends on couple of factors – force of attachment, conviction on his principal and presentation of his principal to the people. Force of attachment to the ideal makes one active, alert, inquisitive, intelligent and meritorious; it develops personality, common sense and consciousness about the surroundings where one does exist. So, self-expression depends upon the involvement and attachment with the objective of life. Psycho-sexual attachment to the Ideal makes oneself to express him truly in the direction of life and growth of self and environment.

Stress management and relaxation

Today there is lots of pressure of fulfilling big expectations-ambitions, course of studies. The youths and the students are being crushed under the burden and pressure of the career making hard race and the competitive socio-economic conditions. So, multiple abnormal natures are to be found in the students, as they are not successfully overcoming the social bounds. To cope up with the situation, often they are being grabbed by the clutch of unsocial and unhealthy forces and

activities and forced to live without the joyful juvenile and normal social life. Thus all together it creates psychological problems for them. This situation could have been avoided by getting the affectionate love of the parents and the teachers. But in the changing social scenario they are deprived from these essentials psycho-therapy. Thus stress complications are becoming grave among the youth. So relaxation therapy has become a must to them. Though there is no alternative of normal psychic treatment, which comes from the affectionate loving sympathetic attitude of the elders (parents, teachers, etc.) and regarding inclination of the younger to the elders. But we are badly lacking in it, because mostly we don't have any highly motivated (manifestation of Ideal) concentric go of life! Right concentration to the Living Ideal, inwards and outwards forces in terms of rational-path and



Get relaxed & be free from stress...

spiritual-realization give a complete guidance. However for the time being and immediate solutions, interaction with the right counsellors and practicing of some specific yogic processes (Meditation, Pranayama, etc.) with the proper guidance of a master, provide relaxation to the patients.

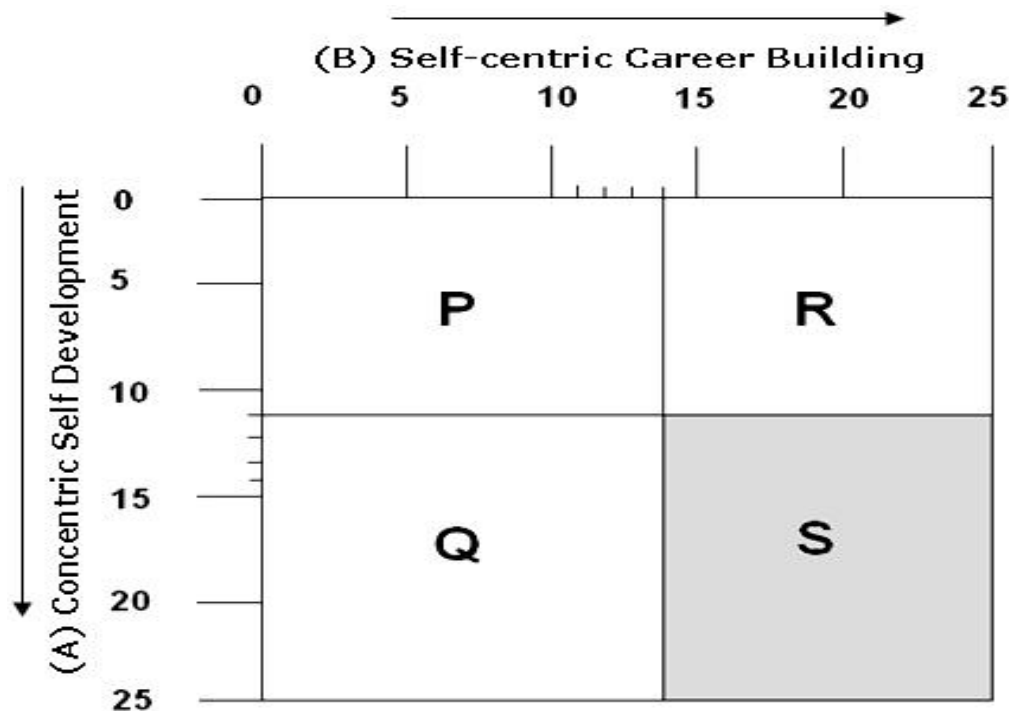
Test procedure of students' inner inclination

One simple test could be taken place, preparing questionnaire for the student's, for analysing the points given against the answers he chooses better. Graphical windows could be prepared accordingly. For example (as a sample) to find the *guiding-factor* of the study could be found to analyse the comparative study between 'Concentric Self-developer' and 'Self-centric Carrier builder' of the students. The candidate himself in A or B categories will distribute the points, out of 5 as per the weightage of the each answer (A & B) separately. There should be at least 25 such questions for each topic in different angles:



S. No.	Questions	A	B
1	<i>My primary purpose of study is:</i> A. To make my parents happy and to contribute to the society B. To make my professional career to hold money and power	2	3
2	<i>I have to take interest in studies because:</i> A. My teachers and parents love me B. I must make my position in the class to establish myself	3	2
3	<i>I can't neglect my studies because:</i> A. I can't disheartened my parents, teachers and well wishers B. I shall lose my position to my class and friends	1	4
4	<i>I want to be developed in my studies by:</i> A. Helping my friends B. Placing me first in front, then think for the others options	3	2
5	<i>If I face difficulties to solve my personal problems, then:</i> A. I tell to my parents or teachers or both to solve it B. I keep it secret or solve in myself or tell only to my friends	2	3
TOTAL::		11	14

In the following structure there are four Windows as given below:



Window **P** => Regard with Career building is the guiding factor.

Window **Q** => Regard-less Self-centric career building factor

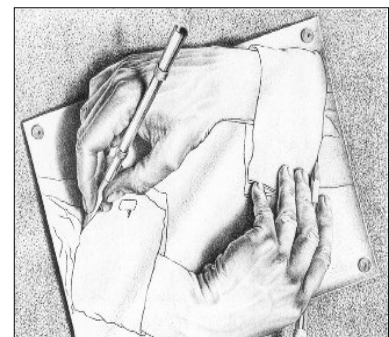
Window **R** => Only Regard to the higher personalities is the guiding factor

Window **S** => 'Dark side', Unknown zone, nothing is effective

Suggestions against the analysis

Do more according to your parents and teachers and also practically serve your parents regularly with your auto-inquisitive urge. Since you have less than average regard towards your parents and teachers – the real lovers.

Mostly you decide and select your objectives only to fulfill the self-centric and selfishly profitable gain, discarding any greater or people or noble interest. So think and try to find the way to invest your efficiency for the personal gain blending with higher interest.



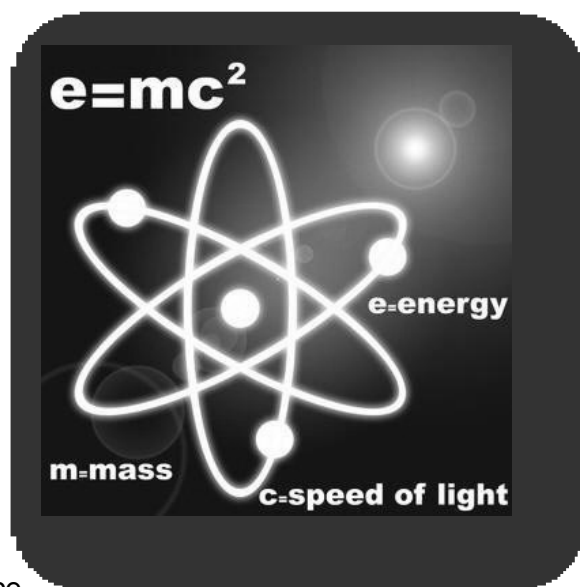
Views & opinion

Sometimes your regard for your superiors doesn't seem to you for your career stability. But your respect and love for them or superiors could only establish you as a respectable honest famous man of the society.

Relationship of science and 'Dharma'

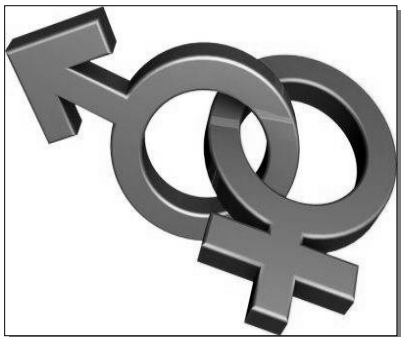
Apparently it looks like a contradictory relationship, which has a direct impact on the people's life and thoughts. That's why there is the division among the people in terms of believes on *Dharma* and Science or Materialism and Spiritualism. But in fact rarely its' inter-fulfilling relationship comes into light. '*Dharma*' (it is a Sanskrit word) that upholds the existence (of human). It means that laws of existence are *Dharma*. On the other hand Science is the product of human's extreme desire of existence (*Dharma*). Thus only by following the *Dharma* (laws of existence) life exists and evolves. Science is the tool and technique of better existence and more evolution of mankind, which is invented by man from his inner desire of existence. So, science is the product of *Dharma* and only *Dharma* nurtures science for humanity. On the other hand finer form of matter is energy, which is called spirit. So, both are the different states of the same. Thus materialism and spiritualism are complimentary.

In this regard a question is often asked - 'Is there any scientific explanation for the existence of God?' The answer may be - till now no scientific proof has been found. But if there is any 'power' in the name of 'God' that can only be realized through characteristics of man, in whom the best human qualities are manifested and who perceives by his active sense organs the mystery of existence of the mechanism of universal eco-system in terms of evolution of matter. And he does apply it for the complete development of human being. It proves materialism and spiritualism are strongly fulfiller to each other; because – 'cause finding go of life' with the active receptivity of the sense organs is spirituality and the practical application of idea for socio-economic development of humanity is materialism. So these men are called Ideal or 'human God' or scientist of human life or real leader of humanity. So to realize 'God' or 'good'-ness those Ideals are to be followed, rather than to worship so-called heavenly unseen God.



Science of eugenics: *An essential lesson of ‘sex education’*

Life (all section of plants and animals) has a universal tendency to exist and evolve; so one wants to



expand it. Out of this existential urge, the desire of sex (breeding of better offspring) arises at the time of physical and mental maturity and naturally both male and female are attracted to each other. But many of the cases this attraction fails to serve its' natural holy purposes, because of the external marketing motivation. As this is one of the strongest in-built affinities of human life, so modern marketing agencies use the urge with the help of electronic media to motivate people for making money and youth becomes their main

target. Now-a-days the government has taken wide scale program to give sex-education especially to the students of high school and colleges guided by World Health Organization (WHO). Their purpose is to make them aware about the - 'technique of protected way of using this urge, so that they may not be attacked by the incurable diseases'. But this normal external urge of getting sexual pleasure has got many internal aspects to fulfill humanitarian and higher pious and sacred purposes and that could be learnt by the education of eugenics. It is quite different from so-called 'Sex-Education'. The purpose of education of eugenics is to learn the science how to procure better offspring out of normal usage of this sexual-urge. In our family and social life still there is a great barrier to convey the truth of eugenics, so, often the young ones are very much misguided regarding this matter.

The 'Science of Eugenics' must be presented in such a manner so that younger learners can understand the truth of this science applied for the procreation of the superior psycho-physically healthy offspring. For this we should write good books on sexology and eugenics and teach and train very refined technical way. Unnecessary secrecy is not good. We must make them understand to unveil the importance of this in life in simple and holy manner.

Their mind must be strongly framed in such a manner so that hatred may arise for the distorted and abnormal sex and none can ever think to go to that way. Again, we should teach to motivate them towards becoming of life so that - with the normal growth of sexual sense they wouldn't feel guilty or any feeling of weakness, fatigue and confusion. On health and hygiene ground they must be treated and acquainted when and where - what is to be done? Also the favourable environment is to be made for physical, mental and spiritual health in family, society, schools and everywhere. As we

know that in the course of socio-cultural and biological evolution every man has a unique bio-psychic makeup. On that basis there are groups out of the similarities of hereditary instinct. On this basis initially Indo-Aryan 'Varnashram' system was evolved. So sexual relationship (marriage) can't take



place between any (randomly selected) male and female. It can only be on the ground of natural law of biological, mental and cultural compatibility, otherwise it will comprise unhealthy, unsocial, abnormal or uncultured issues, all educations fail here. As psychologists say – “you must first be breaded then educated; you can’t have silk out of cotton.” The modern scientists are warning not to neglect genetic counselling of male and female before marriage for the same purpose! About the technique of training of eugenics the girls must be taught first. First of all we can make them conscious of their family prestige and own cultural heritage. This has to be so strong, that they can’t surrender to any kind of inferior means in terms of heredity, culture, personality, etc. So they should be taught to develop the fear of the danger of ‘hypogamous’ marriage i.e. the relationship between higher cultural-heredity (‘Varna’) of female and lower cultural heredity of male, revealing the truth on the scientific ground.



Now western scientist are also giving emphasis on ‘genetic Counselling’ of male and female before marriage, because marriage without genetic matching in terms of healthy offspring for human resource, becomes very risky. But even though some oppose the implementation of this system, as they feel that it will violate the so-called human rights, the freedom of selection! [Report: Human Genome, USA]

It is well proved theory that in every case of cross breeding of plants or animals, mating between higher breed of female and lower breed of male is strictly prohibited in terms of quality generation. For the human being with the same natural law of biological compatibility and psychological compatibility is also a very major factor for successful marriage. As females play the most major role for giving birth of a quality child, so they must get first preference to choose right mate whom she may love and regard as a higher beloved. So, that this may infuse psycho-physically into the offspring and make a strong foundation of human resource for steady socio-economic and socio-cultural development.

In this regard question may arise about sexual relationship without marriage. These should be strictly avoided and one must be consciously kept away from any source of abnormal sexual impulses and contacts. Because there are very rare passionate objects like this (lust) which has such ability to badly influence our body and mind. When it captures us, takes the driving role and drags out all our positive thoughts and



Chromosome II publication front cover. [Reprinted by permission from Macmillan Publishers Ltd: [Nature] (440 (7083): 383-580), ©2006]

actions, which becomes overcast by sexual thoughts and breaks concentric go of life and then origin of every activity (apparently looking for higher objectives) eventually becomes sex. So, in some cases we find sexually influenced (obsessed) man, may become a so-called successful professional or social icon, but that doesn't get strong foundation of character and could be broken at any 'weak' moment! On the other hand in this culture people are forcefully involved into abnormal sexual imaginations activities and culture to have immediate pleasure. But in long run practice, these characters transmit into heredity and give birth of the perverted issues. The generation degenerates. They can't be a dependable man of society. But most of the times those people blindly involve themselves in any of the anti-social or in-humanitarian activity to satisfy the depressed sexual desires. And the students and youth are the major victims of it (disease of abnormal sex). When those victimized youth in their adulthood, become would be parents, - especially those girls, they can't become the mother of a complete balanced child. This is because a mother (who '*measures*' a child in herself) makes the psychic shape of a child inside. So, her past unadjusted and de-centric activities vigorously influence the inbuilt pre-born child accordingly and finally that becomes an unadjusted social man who disturbs society all the time. The solution for this problem is to canalize them in right direction mainly in family and institution level.

The following points must be taken under consideration for the precautionary measures:

1. Family and cultural prestige should be strongly developed among the boys and girls, which will neglect every such wrong impulse.
2. They should be made very much conscious and properly educated to arouse the fear about the real long-term bad effects of abnormal sex (thoughts, words & deeds) on their personal life.
3. Girls should be taught to strongly reject and to hate those male who runs after them to entice. But to take only those in consideration who have higher principles of life with better heredity, culture, character, education, efficiency, etc.
4. Although mixing of girls and boys can't be avoided now-a-days, but it should be in such a manner that no one can cross over the boundary of self-respect, out of higher principle of life and family prestige.
5. Girls should be given proper scientific education to select right life partner and they should have prior right to choose her mate as per the above said conditions. They should not have pre-

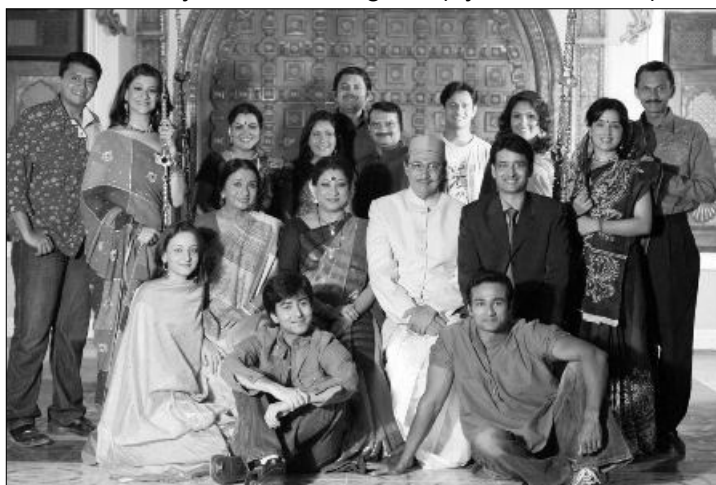


imagination of a husband or must not have husbandly love for any one before marriage, which may cause of major disturbance of their married life.

6. Boys especially should be educated **not** to compromise with higher principles of life (living Ideal) at any cost; even it is temporarily and apparently looks unprofitable. Since immediate pleasure can't be an alternative of lifelong enjoyment.
7. Co-education can be minimized as much as possible at least at the puberty stage, because logically and experimentally it has been found under wide scale research survey that free mixing (co-education) creates the chances of breaking of finer feelings of the adolescence age which reduces the merit of the students, especially of the boys.
8. They (boy & girl) should be apart or to be separated immediately if their intimacy seems to be kind of 'sweet addiction' to them and getting tendency to pass time together staying aloof from others. These could be the 'alarming sign' of their slipping down.
9. The rational differences between the sanctity of higher 'love' and silly selfish 'lust' should be scientifically presented among the youth section.

Family education

Family is such an institution where every man is born and brought up. So it has a significant role of education that gives foundation of the future growth to an individual. Thus thinking about education we at any cost can't neglect family level education. Family is made of father, mother, children with grandparents, etc. After taking birth, a child starts to learn by his sense organs (eyes, ears, etc.) and frames his mind accordingly within 6 to 8 years of age. Thus obviously one takes his primary education at his own family from his nearer one – those are parents. So, every possibility of becoming lies upon the relationship and behaviour of the father and mother. The husband has to have affectionate loving attitude with his perfectly adjusted man of complexes. And if he is having Ideal centric urge of love, then their sexual life becomes very much normally adjusted. If there is right bio-psychological compatible marriage with it, that often procures better offspring and extends well nourishment of the child. This develops admiration and adherence for the parents, which gradually spreads through



Family bonding begets true education

teacher to the higher Ideal – which is the real base of education. This remains active and effulge with the regular practice of service and offerings, that starts from the parents. When father and mother both encourage their children to offer and service inquisitively to each other (mother to father and vice versa) and they also sincerely practice the same for their superiors (their father, mother and Ideal), then automatically children learn and build character with their normal development of psycho-physical con-coordination, which begets meditation. Thus their motor-sensory nervous co-ordination becomes active with auto-inquisitive urge to fulfill their parents, teachers and Ideal. And unknowingly they become really educated on the basis of character. But all these family education mostly get destroyed because of the unwise wrong behaviour of the parents.

Firstly: Parents shouldn't quarrel or use hot talks at least in the presence of the children. They must be alert about their behaviour, so that any impulse of disregard shouldn't touch the children, which may crash down every possibility of becoming.

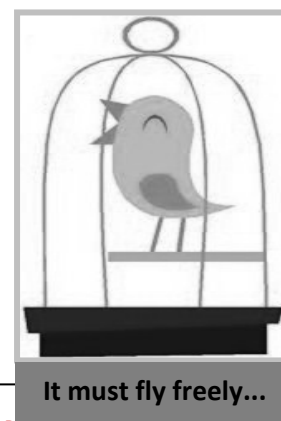
Secondly: Parents should not always push their children for studies, neither should they every time resist to do anything that infuses the 'habit of neglecting'. Parents should try to canalize their efforts (may be childish naughty deeds) in right direction to make it profitable and keep watchful so that they can't imbibe any wrong habit. If they develop regards for their parents, then to please them they will reform themselves.

Thirdly: We the parents often forget that – even the small children have the sense of ego and prestige. When we (parents) don't find them accordingly to our desire and frame of our mind, we criticize or scold them even in the presence of others, it thrashes their self-confidence, respect and makes them out of control. It needs patience, pre-sense of mind and concentric to the Ideal to handle them properly.

Fourthly: Sometimes any of the family guardians is treating a child for his mistake and mother comes to protect her child and throws words out of anger in to him. It harms the mind of the children and later on the child would never be obedient to their parents as well as elders.

Intervention of the state

Education is based upon regards and serviceable attachment of the students towards the teachers, professors and realized man (man of perfection). So education centres must be free from state power, which might not allow giving any chance to motivate the students by the meaningless unscientific ideologies for political interest. So it should be under the authority of seers or realized man and state should recognize and



protect their authority. Thus students' mind will not be coloured, but their normal and constructive growth will properly be ensured. The universities and institutions should have autonomy and liberty to control over its' own management affairs and must not economically depend on the state to avoid possible unwanted intervention; because, educational institutions are the centre of learning of science of being and becoming. State should pay more respect to teachers, than the state employees, which serves this message to all the sections of the people including the students.

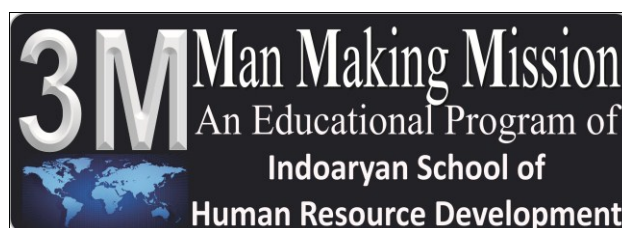
Model of a university

Unity in diversity is University. Everyone is unique of its own as a unit. If the common factors of each unit unite with such varieties together, then that becomes University. So it is not a building, but teachers, professors, principals and students. The aim of a university is to make a man a complete man, by improving all the existential qualities and eliminating every evil characteristic. This could be perfectly possible to make one concentric and developing un-repealing adherence towards Living Ideal (materialized wisdom). So universities should be named by names of our past seers like *Bharadwaj*, *Shandilya*, *Kashyap*, etc. that will make the people curious about the pioneers of the past glorious cultural heritage. Through these, people become regardful for the past existential culture and heritage and exalts traditional values meaningfully into modern prospects and builds strong social integration.



Man Making Mission (3M):

This is world's most silent revolution of making of man based on genetic evolution blended with psycho-spiritual development of individuals. This idea has taken from the facts practiced by past Aryan Seers for thousands of years and onwards this has been verified by scientific and sociological observations, and now came up with a new ideology 'Indoaryan Existentialism'. Objective of this 3M is qualitative development of human with building of new psychogenic mechanism by psycho-spiritual practices along with application of reformed eugenics. And goal of 3M are to boost up the missions of 'Global Citizenship' and to set new divine world order, managed by divine (psychogenically advanced human-being) people to cultivate humanity. Free online course of studies on 3M are available at: www.indoaryan.org



Summary

- 'Regard' to the superior is the prime factor of education.
- Education starts from family.
- Scientific education of eugenics to the students should be imparted, which includes awareness of the sexual matters of upbringing of civilization.
- For pertaining better education, reformed eugenics must be there for better progeny, so that they can take the best of the education and contribute society in future.
- To impart right education, first parents and then teachers must have Ideal-centric disciplined life.
- Real education-I: Could be imparted to show the science of interrelationships of different faculties of knowledge.
- Real education-II: Could be applied to find the application of knowledge in existential life.
- To cultivate elevated culture, to bring discipline and to establish higher goal of life among the students, the teachers had to be the living demonstrator of the same qualities.
- Literacy + Character => Education.
- Discipline can be imparted only by being disciple (of Living Ideal). The problem of modern education is - it rarely creates innovative idea, imparts scientific spirit and connects to make a divine world; but makes a tendency of selling labour.
- Primarily, theory should be taught on the basis of practical learning that welcomes economic development, research spirit, and scientific awareness including developing interest in theoretical studies. In this direction 'Digitization of Education' could be a perfect landmark.
- Schools should have a 'Counselling Centre', where under efficient concentric teachers as counsellors - the students can discuss openly their problems and their 'hush-hush matters' openly in a healthy environment.
- Each family should become the smallest unit of university - where diversity unites.

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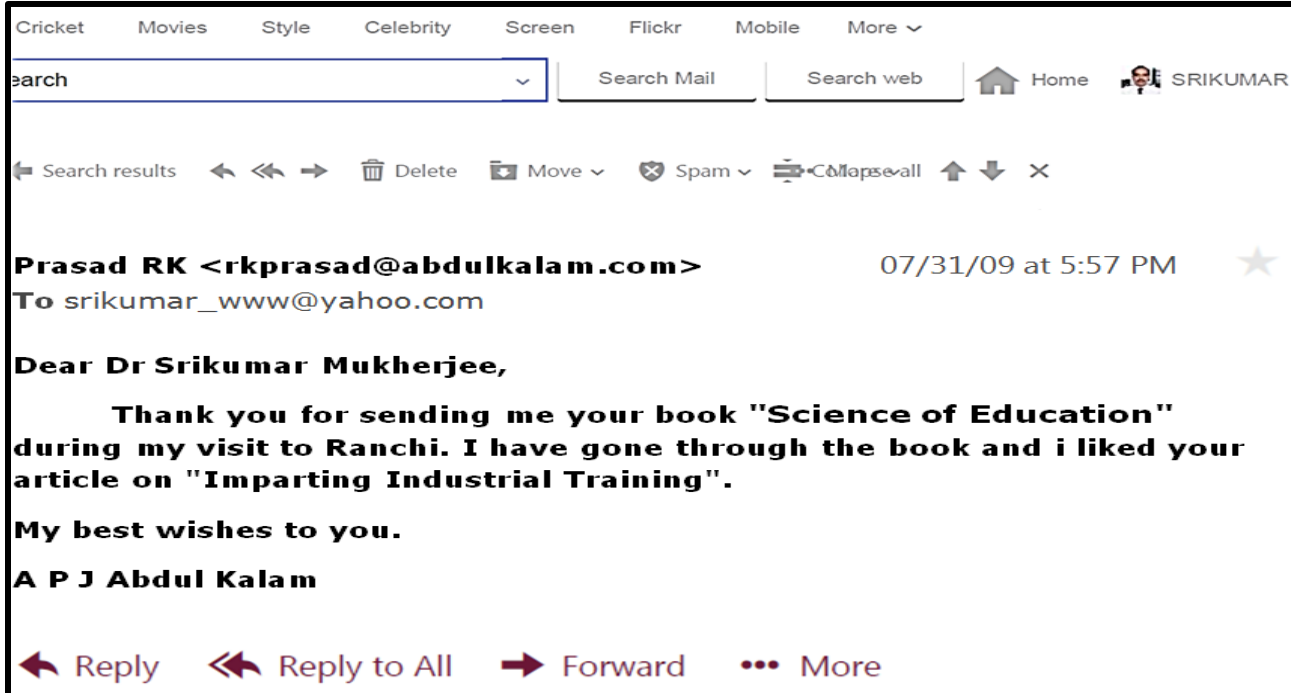









Dr. APJ Abdul Kalam, former President of India, had written the following letter (E-mail) to the author after reading the manuscript (e-book) of this book "Science of Education" which was presented by the author to him.



[1] Author (in smaller circle) had an opportunity to be present in the same stage with Dr. APJ Abdul Kalam (in the bigger circle) where he offered manuscript of his e-book 'Science of Education' to His Excellency.

[2] HE Governor of Jharkhand is releasing this e-book "Science of Education" on an author's felicitation ('Best Teacher' of the state) function.



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